

Saline Area Schools

Agriculture Science Teacher (642)

JOB POSTING

Job Details

Title **Agriculture Science Teacher**
Posting ID **642**
Description

AGRICULTURE SCIENCE TEACHER
Location: Saline High School/SWWC

Position beginning August 2024 for the 2024/2025 school year

Job Description:

The Career and Technical Education (CTE) Agriculture Science teacher is responsible for the instructional program and implementation of the state competencies that align within the South and West Washtenaw Consortium ([SWWC](#)). This role offers the opportunity to inspire students to pursue careers in agriculture, food, natural resources, and related fields while fostering an appreciation for sustainable practices and innovation in farming techniques.

QUALIFICATIONS:

Education/Certification

- Applicant must possess a valid Michigan teaching certificate in secondary education and meet the highly qualified requirements for the specific content area.
- CTE - Agriculture, Agricultural Operations & Related Sci (01.0000), Agriscience & Natural Resources (HX) 6-12, and Biology (DA) or Integrated Science (DI) preferred.
- Valid Michigan vocational certification in related CIP code and pathway or be eligible for Interim Occupational or Annual Authorization Certificate with a Bachelor's degree and a minimum of 4,000 recent and relevant hours of work experience in the field within the past six years and willing to pursue required credentials.
- Previous teaching experience and background with the FFA preferred

Desired Interpersonal Skills:

- Enjoy working with high school students.
- Kindness, patience, and dedication to student success.
- Able to communicate efficiently and effectively.
- Good organizational skills.
- Exceptional time management skills.
- The ability to take initiative; and work well with others as a collaborative team member.
- The ability to work effectively and collaboratively with other departments, agencies, and individuals is a must.
- Ability to build rapport with others and to serve diverse student populations.
- Ability and/or prior experience with culturally responsive approaches to behavioral interventions.
- Ability to work creatively and skillfully with students.
- Ability to demonstrate initiative and understanding in working with students, staff, and parents/guardians.

RESPONSIBILITIES & DUTIES

Performance Responsibilities:

- Perform duties necessary to support students who need assistance with course-related activities.
- Maintain clear and complete communication with the SWWC Director and teacher.
- Support a classroom climate that is conducive to learning and appropriate to the age and maturity of the students. Maintain a safe and secure environment that embodies trust and mutual respect.

- Assist the administration in implementing all policies and rules governing student life and conduct. Maintain order in a fair and just manner.
- Maintain student confidentiality. Demonstrate a professional demeanor with parents and co-workers.
- Participate as requested in team or department meetings, IEP meetings, staff meetings, professional development, and/or other committees as appropriate or assigned.
- Strive to maintain an understanding and awareness of pertinent research and practice, and to continuously improve professional competence.

ESSENTIAL DUTIES: (Other duties may be assigned.)

- Exemplary, regular, and predictable attendance is expected.
- Provides and coordinates the instructional program for students in the assigned area of responsibility, and evaluates results continuously.
- Assesses students' achievement and develops instructional strategies to meet the individual educational needs of students in the assigned area of responsibility.
- Promotes a classroom environment that is safe, inclusive, and conducive to individualized and small-group instruction, and student learning.
- Plans curriculum and prepares lessons and other instructional materials to meet the individual needs of students, considering such factors as physical, emotional, and educational levels of development as well as cultural competency.
- Participates as a part of Individualized Education Program (IEP) meetings when necessary. Assists in the development and implementation of student IEP goals and instruction based on individual student needs.
- Creates and delivers age-appropriate lessons for all students teaching them how to be "interrupters" instead of bystanders.
- Works cooperatively and communicates with District and constituent district staff, students, and parents/guardians.
- Maintains accurate attendance records and appropriate reports.
- Participates in district-level staff meetings, in-service activities, staff development/special programs, school improvement teams, and planning committees as appropriate to the assignment.
- Regularly document student progress using assessment tools, monitoring through observations/evaluation, and/or collecting data. Uses student progress data to improve instruction.
- Supervises and implements instruction for students in class and the community; directs the activities of teacher assistants in all areas of instruction and other activities.
- Maintains accurate records in a manner consistent with state and federal law as required by the District.
- Establishes and maintains open communications with parents, staff, administration, and outside agencies.
- Adheres to District health and safety rules, policies, and procedures.
- Exhibits emotional stability, exercises good judgment, and makes decisions per board policies and administrative guidelines, with minimum supervision.
- Performs such other tasks as may from time to time be assigned by the supervisor.

Technical SKILLS

- Ability to explain and demonstrate appropriate teaching techniques.
- Ability to utilize District technology and work to maintain proficiency, as required skill sets change with technology and/or the needs of the District.
- Ability to use computer technology for research, data management, communications, and other instruction.
- Ability to use a personal computer (PC) or MAC in a networked environment to utilize the Internet and other electronic communication mechanisms.
- Knowledge of productivity applications such as Microsoft Office (word processing, spreadsheets, database, and presentation software) is required.

The above statements are intended to describe the general purpose and responsibilities assigned to this job and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable

accommodations may be made to enable individuals with disabilities to perform essential functions.

The employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; talk or hear; and taste or smell. The employee must occasionally lift and/or move up to 50 pounds such as books and teaching material. Specific vision abilities required by this job include close vision, distance vision, and the ability to adjust focus. The ability to travel to other buildings is required. The position requires the individual to sometimes work irregular or extended work hours and meet multiple demands from several people.

ENVIRONMENTAL ADAPTABILITY:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The noise level in the work environment is quiet to loud depending upon the activity in the particular part of the day. The employee is frequently required to interact with the public and other staff. The employee is directly responsible for the safety and well-being of students. The employee is exposed to infections at a greater risk than the average person. Occasionally the employee may be required to be outdoors for a short period, and therefore subject to varying weather conditions, for purposes of accomplishing the essential functions of this job.

SALARY:

Per the SEA Master Agreement

FLSA Status:

Exempt

Start Date:

2024/2025 School Year

NONDISCRIMINATION AND EQUAL EMPLOYMENT OPPORTUNITY

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Shift Type

Salary Range

Location

Full-Time

Per Year

South & West Washtenaw Consortium

Applications Accepted

Start Date

03/15/2024

Job Contact

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Title

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